



Pronunciation /s/, /z/, /ɪz/

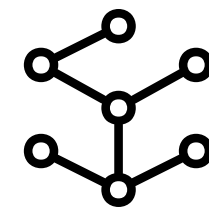
9   Listen and choose. Listen again and repeat.

Reading Rules

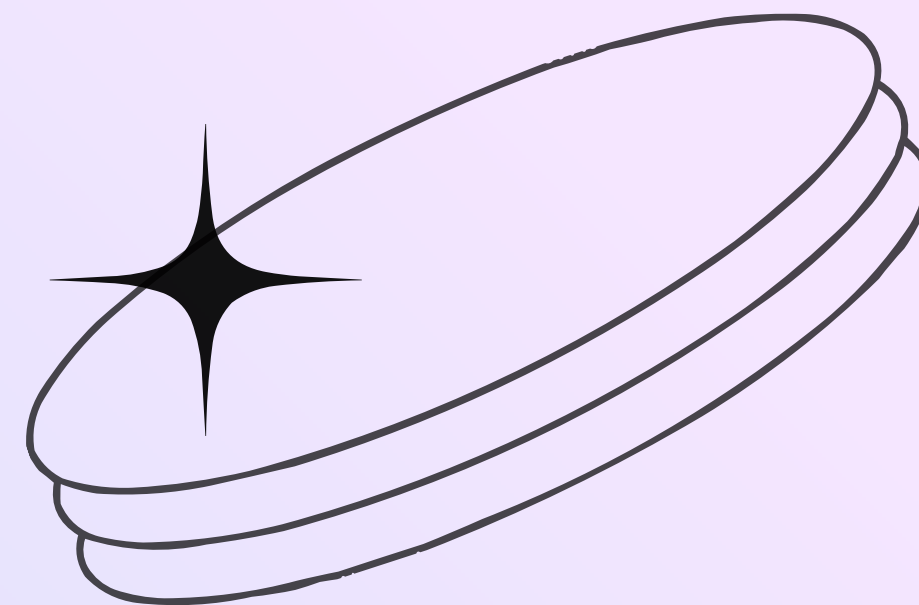
(e)s after:

- /f/, /k/, /p/, /t/ – /s/ laughs
- /s/, /ʃ/, /tʃ/, /dʒ/, /z/ – /ɪz/ misses
- other sounds – /z/ plays

	/s/	/z/	/ɪz/		/s/	/z/	/ɪz/
lives				writes			
walks				teaches			
goes				relaxes			




Устная часть



Pronunciation /u:/, /ʌ/

Reading Rules

u – /u:/ ruler, June, /ʌ/ up, uncle
o + n, m, v – /ʌ/ son

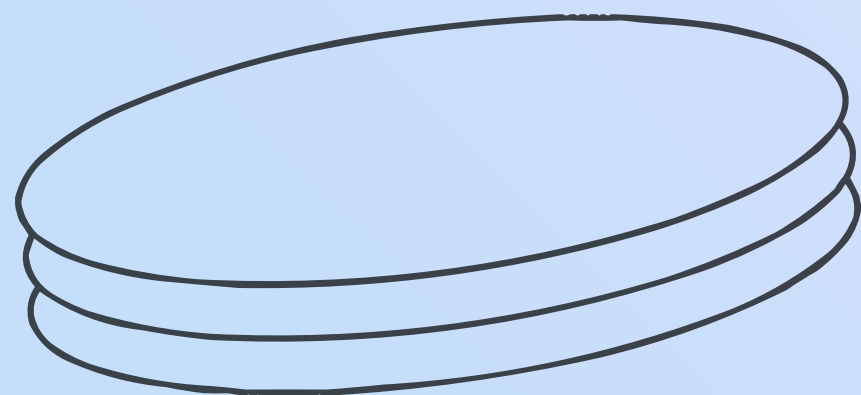
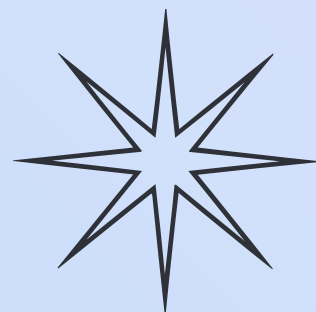
4  Listen and repeat. Think of more words with the same sounds.

/u:/: glue, blue

/ʌ/: cut, much, such, Monday, love, London, mother

Чтение текста вслух

Тренировочные карточки



Lives, plays, asks, dresses, washes...

Jack lives, David plays, Ann asks...

Jack lives somewhere nearby.

Jack makes a tour of the units stationed nearby.

Устная часть

Asking for directions	Giving directions
<ul style="list-style-type: none">• Where's the ...?• How do I get to ...?• Could you tell me how to get to ...?	<ul style="list-style-type: none">• Go up/down ...• It's on your right/left.• Turn left/right ...• It's on the corner of ...• It's next to/near/opposite/between ...

Pronunciation /k/

Use the sentences to ask and answer as in the example.

Asking	Answering
<ul style="list-style-type: none">• How do I look in this?• How does this look on me?• What do you think of my (dress)?• Do I look all right in this?	<ul style="list-style-type: none">• They/It look(s) great/fabulous on you.• You look lovely/great.• They/It suit(s) you perfectly.• I'm not sure they/ it suit(s) you.• Those/That look(s) terrible on you.

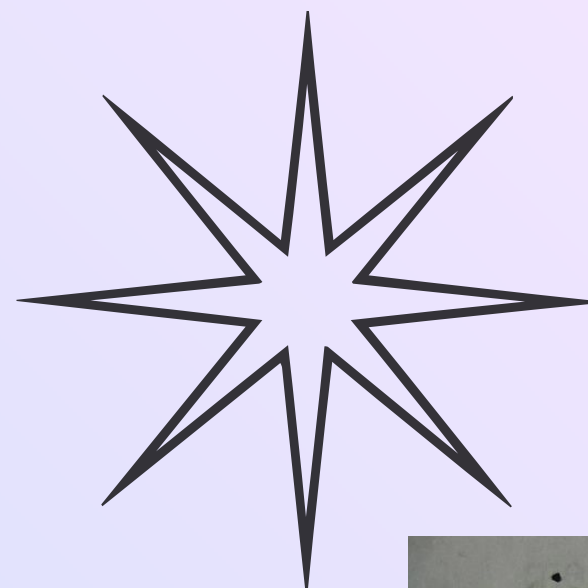
/English

or and giving personal information about someone

the table below to ask and answer questions about a classmate.

Asking for information	Giving information
<ul style="list-style-type: none">• What's his/her name?• Where's he/she from?• How old is he/she?• Has he/she got any brothers or sisters?	<ul style="list-style-type: none">• (His/Her name's) Tim/Tanya.• He/She's from (Russia).• He/She's twelve (years old).• Yes, he/she's got (a/one brother and two sisters)./No, he/she hasn't./I don't know.

Возможный план работы с упражнением



- Добавляем вопросы со смысловым глаголом (ученики отвечают). Например: What does your classmate do on Sundays?
- Предлагаем каждому ученику составить вопрос с глаголом, начиная с "What does your classmate like to ..?" (работа в парах, по цепочке).
- Усложняем вопросы по аналогии с заданием ОГЭ: "What would you recommend to your classmate to ...on Sunday?"

English

or and giving personal information about someone

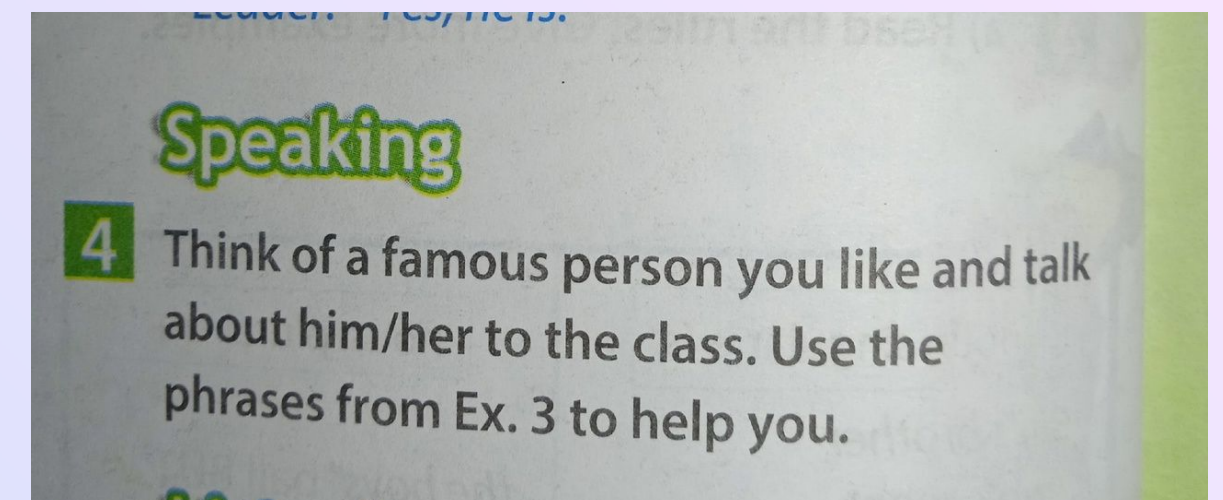
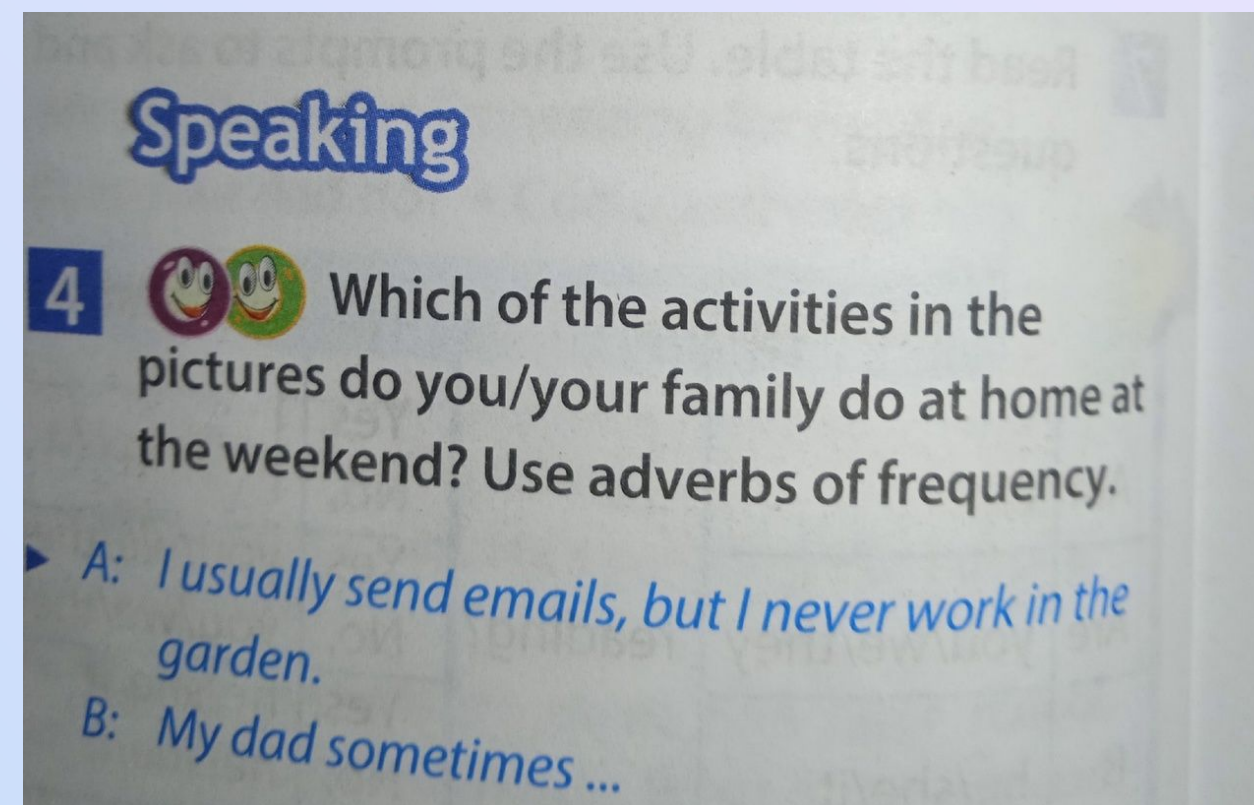
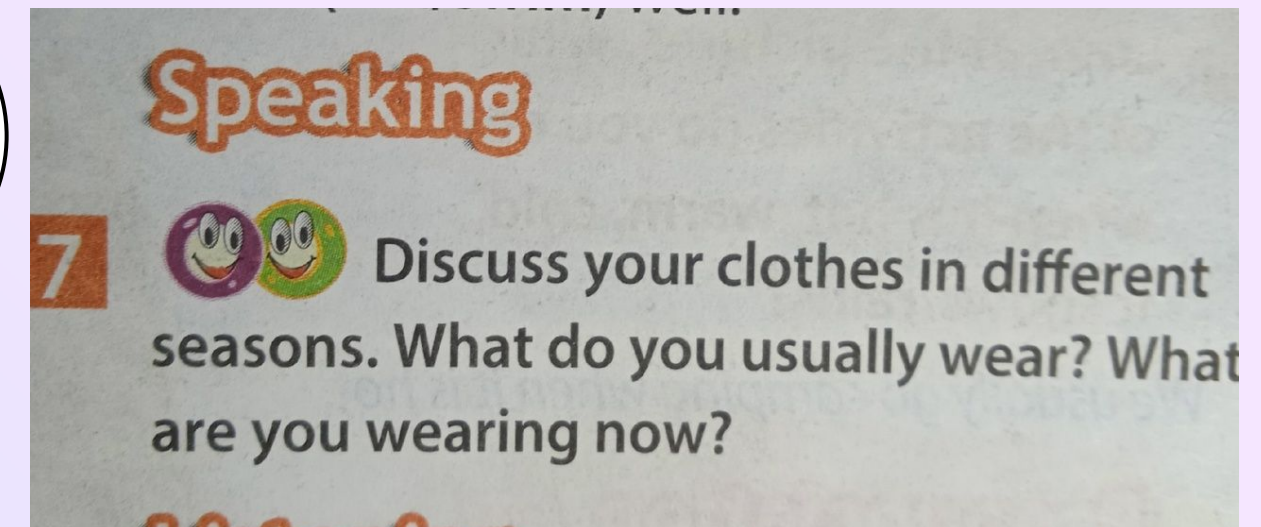
the table below to ask and answer questions about a classmate.

Asking for information	Giving information
<ul style="list-style-type: none">• What's his/her name?• Where's he/she from?• How old is he/she?• Has he/she got any brothers or sisters?	<ul style="list-style-type: none">• (His/Her name's) Tim/Tanya.• He/She's from (Russia).• He/She's twelve (years old).• Yes, he/she's got (a/one brother and two sisters)./No, he/she hasn't./I don't know.

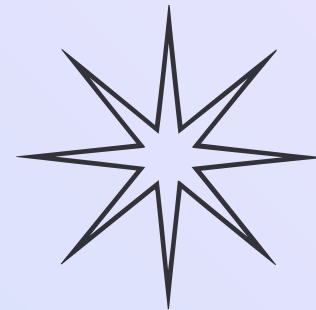
study skills

Устная часть. Монолог.

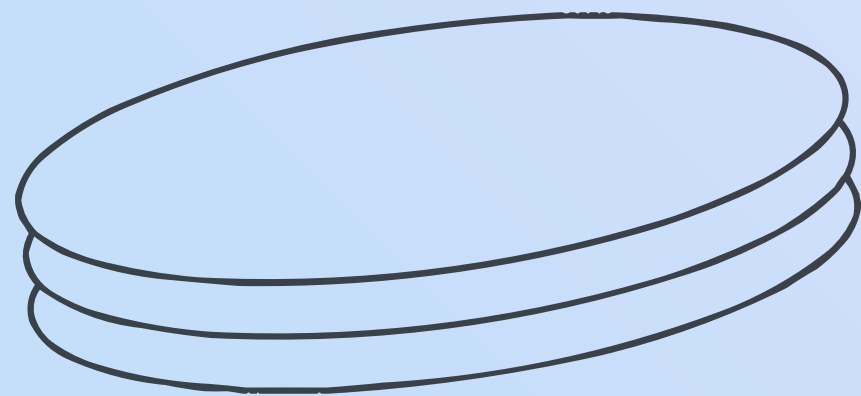
- Вопрос - ответ;
- Слова - связки;
- Вступление, заключение.



Примерный план работы с упражнением:



1. Даем вопросы.
2. Даем ответы с пропусками. Ученики устно отвечают, заполняя пропуски.
3. Даем слова связки, вступительную и заключительную фразы.
4. Ученики воспроизводят монолог.



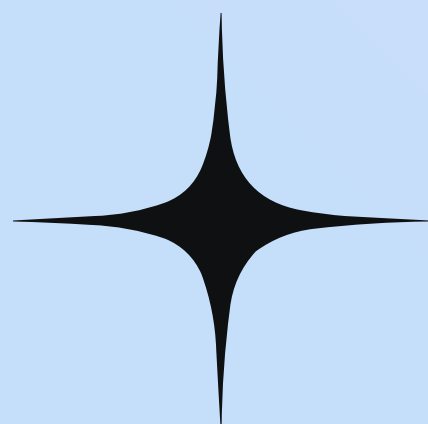
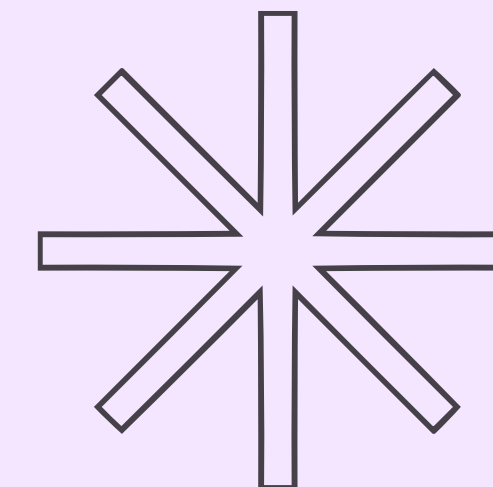
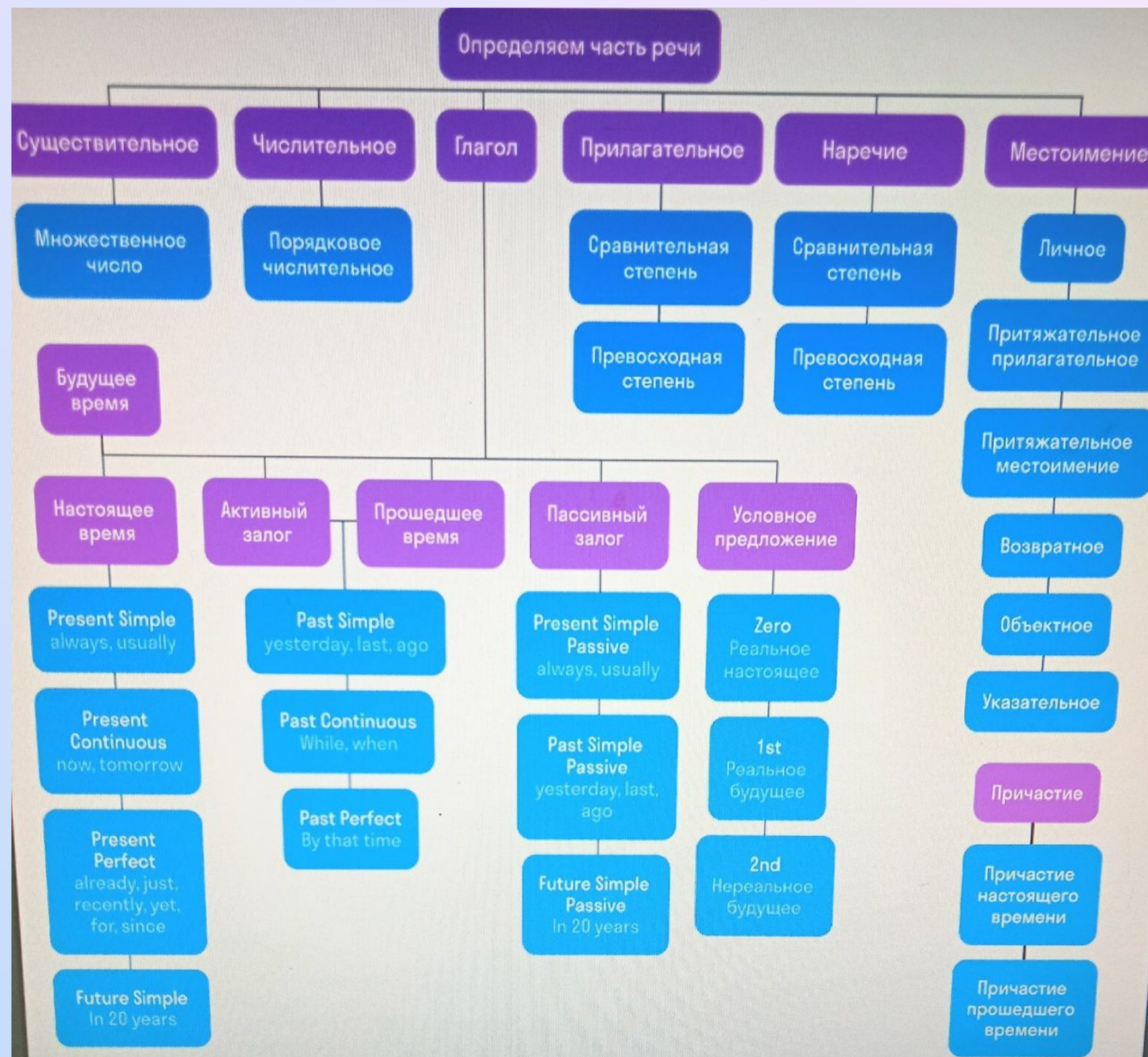
1. a) What do you usually wear in Summer?
b) What winter clothes are typical for your region?
c) What is your attitude to natural fur clothing?

2. a) I usually wear ... in Summer.
b) The typical winter clothes for my region are... .
c) My attitude to natural fur clothing is... because I ... animals.

I'm going to give a talk about...
I think\In short\In conclusion
That's all I wanted to say.

Grammar rules

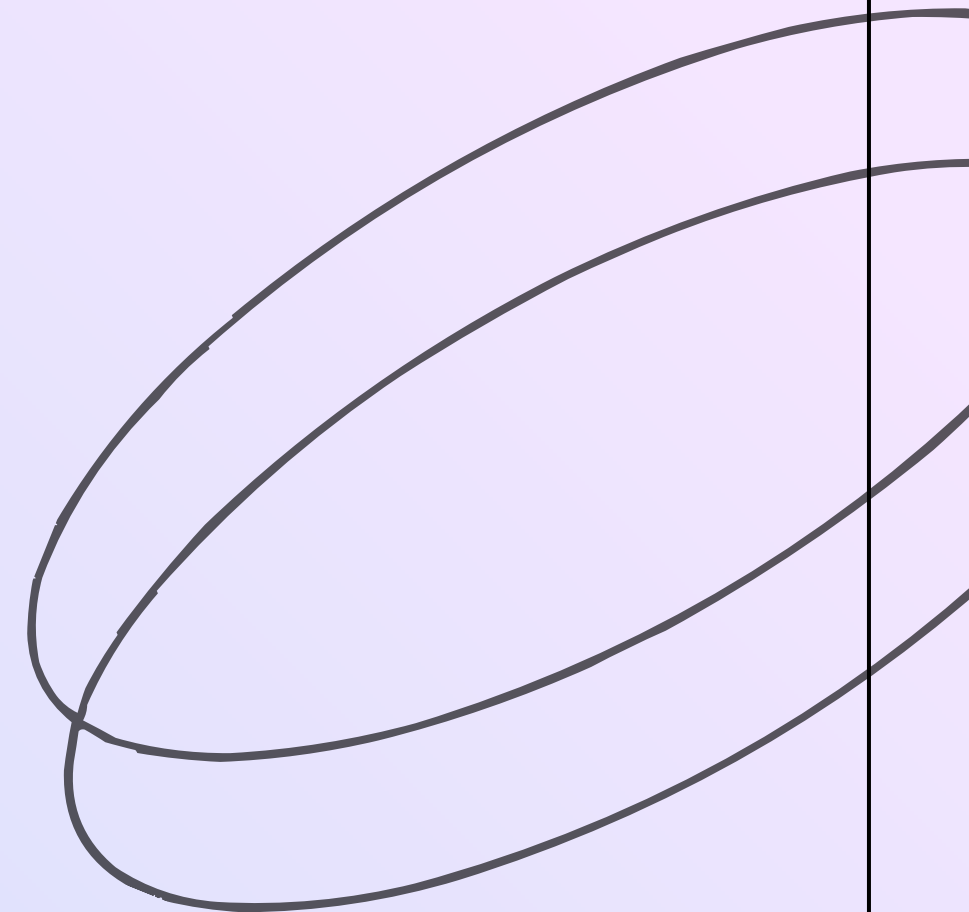
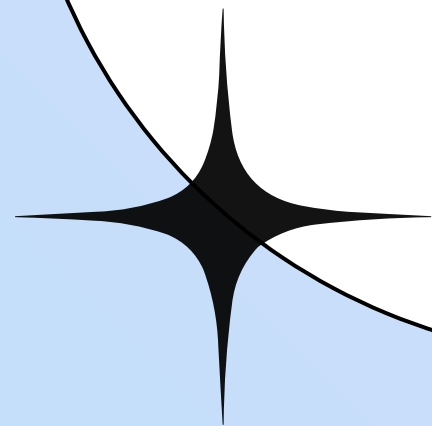
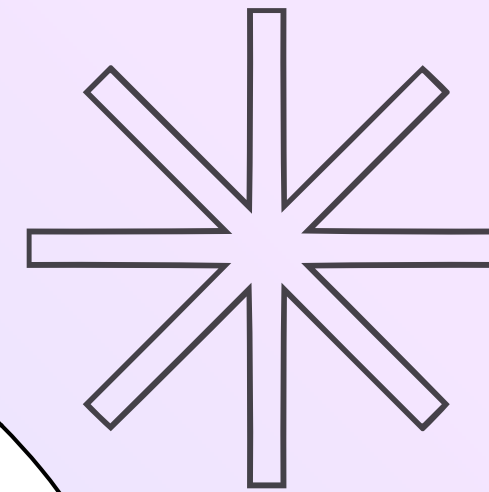
Noun	Adjective	Adverb	Pronoun	Numeral	Verb
Plurals (regular: a book – books, etc., irregular: a child – children, etc.)	Degrees of comparison of adjectives: comparative and superlative forms Possessive adjectives	Degrees of comparison of adverbs: comparative and superlative forms	Types of pronouns: <ul style="list-style-type: none"> • Personal (Subject) • Possessive • Objective • Reflexive • Demonstrative • Indefinite • Relative (Interrogative) etc. 	Types of numerals: <ul style="list-style-type: none"> • Cardinal (three, twenty, etc.), • Ordinal (the third, the twentieth, etc.). 	1. Tenses of Active Voice: <ul style="list-style-type: none"> • Present (Present Simple, Present Continuous, Present Perfect), • Past (Past Simple, Past Continuous, Past Perfect), • Future (Future Simple). 2. Tenses of Passive Voice: <ul style="list-style-type: none"> • Present Simple Passive, • Past Simple Passive, • Future Simple Passive. 3. Conditional sentences: <ul style="list-style-type: none"> • Zero conditional, • First Conditional, • Second Conditional, • If only / I wish... 4. Participle I and Participle II.



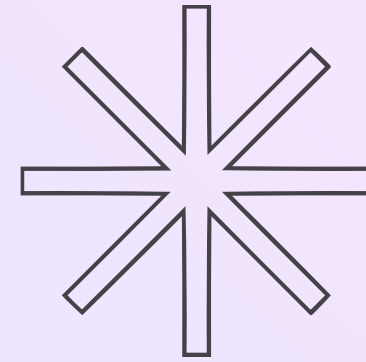
Verb: *Agree*, disagree, dirt, dust

Adjective : *Comfortable*, uncomfortable
dirty,

Noun: *dust*

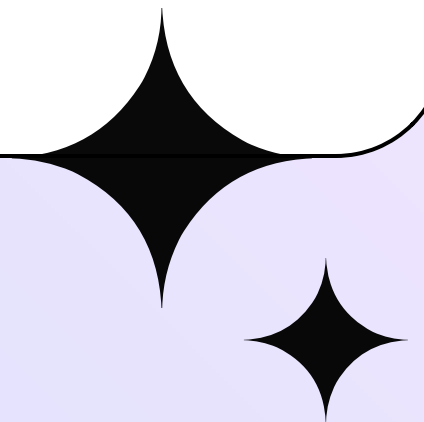
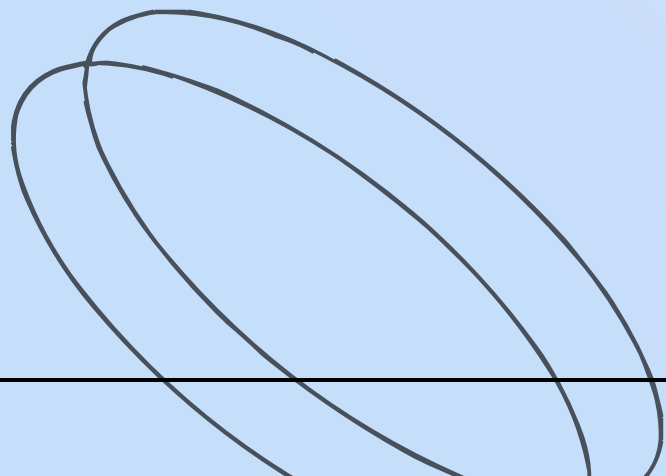


Словообразование



Выполняем упражнения со словами из таблицы. Перевод - определение части речи - трансформация.

1. I never see dust or ... in my house because my mum
cleans every day. (dirty or dirt)
2. I strongly ... with you. You're wrong.
(AGREEMENT)



Электронное письмо

- ✦ Переписать по примеру
- ✦ Устные ответы на вопросы
- ✦ Работа с шаблоном (вписываем ответы на вопросы)
- ✦ Усложняем вопросы и ответы, изучаем новые фразы
- ✦ Пишем самостоятельно

Project

- 4** *Portfolio:* Write a fact file about an animal in Russia (about 60 words). Use the fact file as a model. Stick on a picture.